

上海德闳学校
DEHONG | SHANGHAI |
INTERNATIONAL CHINESE SCHOOL



走进德闳 2025-2026 Prospectus 2025-2026

欢迎加入

德闳大家庭

**Welcome to the
Dehong Family**



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明德致知 志闳天下



校长寄语

Message from Our Principal

德闳是一所为中国学生量身定制十二年一贯制国际化的双语学校。我很荣幸能够得到大家的信任和支持，担任德闳的常务校长，与全体教职员工一起践行“学生为先、一家多校、开拓进取”的德闳指导原则。

遵循“明德致知、志闳天下”的校训，我们希望能与您——我们未来的家长——一起，帮助德闳学子发展成为学业优异、身心健康的终身学习者，成为既拥有强烈的民族文化自豪感，又具备面向全球的国际化视野的、能够推动中国和世界进步的未来新生代。

您希望了解德闳，有意愿与我们合作，让我们有机会也在您孩子成长的道路上与您共同承担教育者这一至关重要的角色，荣幸之至，亦深感责任重大。我们希望学生在德闳愉悦、充实；我们也会竭力提供安全且优美的校园环境，营造严谨而有益的学习与生活体验。我们亦有信心在未来共同成长的岁月里，与您共建积极有效的合作关系，实现家校共育，共同支持和促进学生的学业优异与全面发展。

这本薄薄的手册旨在为您提供德闳的重要信息及学生学习体验的精选片断，以帮助您更好地了解德闳，从而做出最适合您孩子的选择。我们衷心希望本手册能给予您帮助和支持。若您有任何疑问或建议，请随时与我们联系。

招生办电话：021 5329 6888

招生办邮箱：Admissions-shmh@dehong.cn

Dehong is an international bilingual school tailor-made for Chinese students from Grades 1 to 12. I am hon-oured to have your trust and support and serve as the executive principal of Dehong. Here at Dehong, we always adhere to the school's guiding principles: Students come first, One Family of Schools, and Pioneering Spirit.

Guided by our motto, "Be virtuous, wise, ambitious and broadminded," we hope that by collaborating with you, parents of our future students, we can help our students develop into lifelong learners with excellent academic performance, sound mind and body, and a strong sense of national and cultural pride, who also possess global vision and are committed to the progress of China and the world.



We thank you for your interest in Dehong and for giving us an opportunity to play a role in the education of your children. This is both a privilege and a responsibility.

We are always committed to creating a safe and beautiful campus environment to give our kids pleasant and rewarding learning and living experiences. We are also confident that we will work with you in the coming years to build a positive and effective partnership, achieve home-school co-education, and support and promote our students' all-rounded development.

This booklet offers important information about Dehong and a selection of our students' learning experiences, which may help you better understand our school and make the best choices for your children. We sincerely hope that you find this manual helpful. Please feel free to contact us if you have any questions or suggestions.

Admissions Office: 021 5329 6888

Admissions Email: Admissions-shmh@dehong.cn

常务校长 许敏
Caroline XU
Executive Principal



德闳简介 Overview

上海闵行区民办德闳学校于2017年正式办学，坐落于闵行区马桥镇旗忠别墅区。作为德威国际学校的姐妹校，上海德闳是一所为中国学生量身定制的十二年一贯制国际化双语学校，目前在校生有近千名。

上海德闳为学生提供结合中国和国际教育精髓的卓越教育体验。在义务教育阶段，以中国国家课程为核心，融入国际化的全人教育理念和教学方法，之后衔接国际认可的课程项目。德闳学校培养的学生具有出色的双语和跨文化沟通能力，能够为中国和世界做出积极的贡献。

Shanghai Minhang Dehong Private School officially opened in 2017. It is located in the Qizhong Villa area of Maqiao Town, Minhang District. As a sister school of Dulwich College International, Dehong Shanghai is a twelve-year integrated bilingual school designed specifically for Chinese students and it currently has nearly 1,000 students enrolled.

Dehong Shanghai offers an outstanding educational experience that integrates the best of Chinese and international education. At the compulsory education stage, the Dehong curriculum is centered on the Chinese National Curriculum, enhanced with international holistic education philosophies and teaching methods. Students then transition to internationally recognized academic programs. Dehong students are equipped with strong bilingual and cross-cultural competencies, enabling them to make meaningful contributions to both China and the world.



德闳特色 Why Dehong



十二年制贯通的升学体系

学业规划循序渐进, 实现小、初、高三大学段一站式衔接

A 12-year academic programme

Providing a progressive learning plan from elementary school to high school



量身定制的教学体系

发展高质量全人教育

Tailor-made curriculum

Offering the best quality in holistic education



先进的教学方法

实现在双语、双文、多元文化环境中自由切换

Cutting-edge teaching methodologies

Enabling a seamless transition within a bilingual and intercultural environment



多元化的德威德闳大家庭资源

全方位丰富学习经历

Diverse Resources drawn from the DCI and Dehong network

Providing an all-round learning experience



“德闳”的校名取自于德威的“德”与容闳的“闳”。有着“中国留学生之父”美誉的容闳，是毕业于美国耶鲁大学的第一个中国人，也是推动中国学生赴美留学，实现教育救国的先驱。

The name Dehong is made up from the elements of Dewei and 'the father of Chinese overseas students' Rong Hong (Yung Wing), who is the first-known Chinese student to graduate from Yale University. Rong Hong was also a pioneer in supporting Chinese children to study in the United States to assist in reforming their homeland.

容闳的故事

David T. Yung 容志坚
Dehong Brand Ambassador
德闳荣誉传承大使

The Story of Yung Wing

教育驱动可持续未来 Education For Sustaining The Future

你曾经想象过，未来的教育是什么样的吗？David T. Yung分享自己对教育的解读。

这个故事要从1828年的珠海渔村说起。容闳的父亲虽出身贫寒，但颇具远见卓识，他将容闳送往澳门的教会学校学习说英语。传教士对容闳印象深刻，当时恰巧校长因病准备返回马萨诸塞州，他便带着容闳一同赴美留学。当时的容闳对于美国没有任何了解，在与母亲告别之后，就踏上了前往美国的求学之旅。容闳中学毕业后，最终被耶鲁大学录取。1854年，容闳从耶鲁大学毕业，并成为第一位从美国大学毕业的中国人。

容闳毕业后回到中国，当时的中国处于动荡时期：鸦片战争仍在持续，鸦片贸易合法化，鸦片片馆屡见不鲜，中国必须支付巨额的战争赔款，中国各大派系之争引发了内战，清政府软弱无能。可以想象，当时容闳回国后看到自己的国家所遭受的一切，作为一个年轻人，他不希望这样的惨剧继续发生。

容闳思考着他能做些什么。他坚信教育可以帮助中国摆脱这种混乱的局面，教育是一种可以帮助中国走向富强的方法，于是他千方百计寻求帮助。最后，他获得了清政府的支持，并成立了中国教育使团。这项计划旨在让中国学生遵循他所走的道路——接受美国各大名校的教育。在这项计划因政治原因被撤销之前，他已成功让4批（每批30位）学生参与了这项计划。这120名学生中有许多人回到了中国，成为了大使、立法者、政治家和工程师，为中国的进步做出了重大贡献：

詹天佑 Zhan Tianyou

被誉为“中国铁路之父”
Known today as the
Father of China's Railroad



唐绍仪 Tang Shaoyi

中华民国第一任内阁总理
The first Prime Minister
of the Republic of China



唐国安 Tang Guo'an

清华学校（清华大学前身）第一任校长
Founding President of Qinghua School,
today known as Qinghua University



正如容闳所希望的那样，这些人能够运用自己所学的知识 and 经验来帮助中国实现现代化。容闳是我的曾祖父，他的故事让我深受启发。我为他自豪！

Have you ever imagined how education is going to look like in the future? David T. Yung, shares his definitions of education.

This story began in 1828 in the fishing village in Zhuhai. Born to poor family, for some reason and perhaps it was his foresight, Rong Hong's father sent him to a missionary school in Macau to learn to speak English. The missionaries were impressed with Rong Hong and when the headmaster took ill and planned to return to Massachusetts, took Rong Hong with him to attend school there. Rong Hong eventually gain admittance to Yale when he completed high school. In 1854 Rong Hong graduated from Yale University, and indooingsobecame the first Chinese to graduate from a US university.

Rong Hong returned to China following his graduation and this was a time of turmoil in China: the opium wars was still being fought or were coming to an end, the opium trade was legalized and opium dens were not uncommon, China had to pay war reparations, there was many factions within China waging civil war, the Qing government was weak. I would imagine, as a young man, Rong Hong didn't like what he saw in his country when he returned to China at that time.

Rong Hong thought about what he could do. He had a strong belief that education could help lift China out of this disarray and he approached several people for assistance. In the end, he obtained the Qing government's support and established the Chinese Education Mission, a programme to have Chinese students follow the same path he took as a youngster - to receive their education from prominent schools and universities in the US. He managed to get 4 batches of 30 students each on the programme before it was recalled for political reasons. Many of those 120 students returned to China and made significant contributions to the modernization of China.

As Rong Hong had hoped, these men were able to apply their knowledge and learning to help modernise China. I am particularly inspired by this story because Rong Hong was my great grandfather. I am very proud of him.

教育的幸福感

纵观当今世界，我们的确看到了许多先进技术被应用，并改善着我们的世界。如今，我们拥有超凡的科学家和工程师，他们革新了许多科学领域。众所周知，这些被知识和教育惠及的人比容闳时代要多很多。

然而，尽管世界教育程度在不断提升，在全球范围内，有很多从顶级学校和大学毕业的政治领袖和商业领袖，但仍然存在许多分歧、暴力和社会撕裂的现象。

不确定性和恐惧

一般来说，我们都不喜欢不确定性。以前不确定性是指下个季节的收获，但如今，不确定性就发生在下一秒，而且比以前多很多：整个人类群体和各个行业都在发生变化，众多领域都比过去更加令人担忧，也比过去变化得更频繁。我们不能预知未来，我们看到世界每天都在改变，而未来的不确定性会让我们感到恐惧。全球化进程和世界改变的速度意味着不确定性已经离我们更近了。

我认为，实现可持续未来的关键是强调孩子的教育。我们应该从以下方面着手：

01 自我认知 自我认知，首先是通过自我了解来控制情绪，让我们更自信。我们不仅要了解自己的情绪，还要了解他人的情绪、意识、观点和行为。这可以让我们了解他人的需求……

02 关心关爱 教育应该教会我们被人关心和关心他人。我们生活在拥挤纷繁的世界，在人与自然中穿梭，一种责任感油然而生……

03 责任担当 我们的教育应该给孩子赋予强烈的责任感。正是这一份责任感让我们有动力将世界变得更美好。

今天的教育可能太注重成绩了。为了让孩子感受到幸福，教育需要改变发展方向，培养孩子们情绪自察的能力、关心他人的品格责任感，我们每个人都需对整个地球负有责任，以克服世界上的不确定性、恐惧、不安和仇恨。

容闳对120名学生产生了影响。他相信教育可以帮助中国实现现代化。我也相信教育可以对我们的世界产生重大影响，因此，我选择传承祖辈精神，通过教育来积极推动世界的发展，并始终以培养推动世界进步的中国新生代为使命。

Wellbeing

When we look at the world today, we do see many advances in technology being applied to better our world. We have in our world today super bright scientists and engineers revolutionising many areas of science. Literacy and education as we know are reaching proportionately many more people than during Rong Hong's time.

Yet despite a far more educated world, including political and business leaders who have come from the top schools and universities, there are still many global disagreements, sometimes violent, communities and societies torn apart.

Uncertainty and Fear

People, generally, don't like uncertainty. Uncertainty used to be next season's harvest but today, uncertainty is just round the corner and there is far more of it than before: whole industries are changing, dis-ruptors, housing, rents, wealth all these are more worries and coming faster than in the past.

People don't know what tomorrow brings, they see change and the uncertainty over the future brings about fear. The pace of globalisa-tion and change means uncertainty is even closer.

I believe the key to a sustainable future is an education that emphasise the wellbeing of our children. One that teaches our children:

01 Self-awareness, first by understanding one's emotions and being able to manage these thus leading to self-confidence. And not just of our own our emotions and by extension, awareness and sensitivity of other people, their views and behaviours.

This leads to understanding the needs of others...

02 Education should teach us to be considered and to be considerate.

We live in a very crowded world, crowded with both people and nature. This thus leads to developing a sense of responsibility...

03 Our education should inculcate a strong sense of responsibility, one that allows us

the sense drive to the change we need to make the world a better place.

Education today is probably too focused on the grades. Education needs to switch gears to develop the wellbeing in our children, to develop the emotional self-awareness, the

consideration for others, the responsibility, each of us needs to have towards our entire planet to overcome the uncertainty, fear, insecurity and hate in our world.

Rong Hong had an impact on 120 students. He had a belief that education could help modernise China. I share the same belief that education can have an a significant impact on our world. I decided to do Dehong education to make Chinese students a positive difference to the China and the world.



教育理念 Education Philosophy

学生为先 全人教育 Students Come First - Holistic Education

德阅所提倡的“全人教育”，是从身体、情感、智力和社交等不同角度，让孩子在各个方面得到发展，探索自我、挖掘潜能。

Dehong advocates the idea of holistic education, which lets the student develop and explore their own potentials from various perspectives, such as physical, emotional, intellectual, and social.







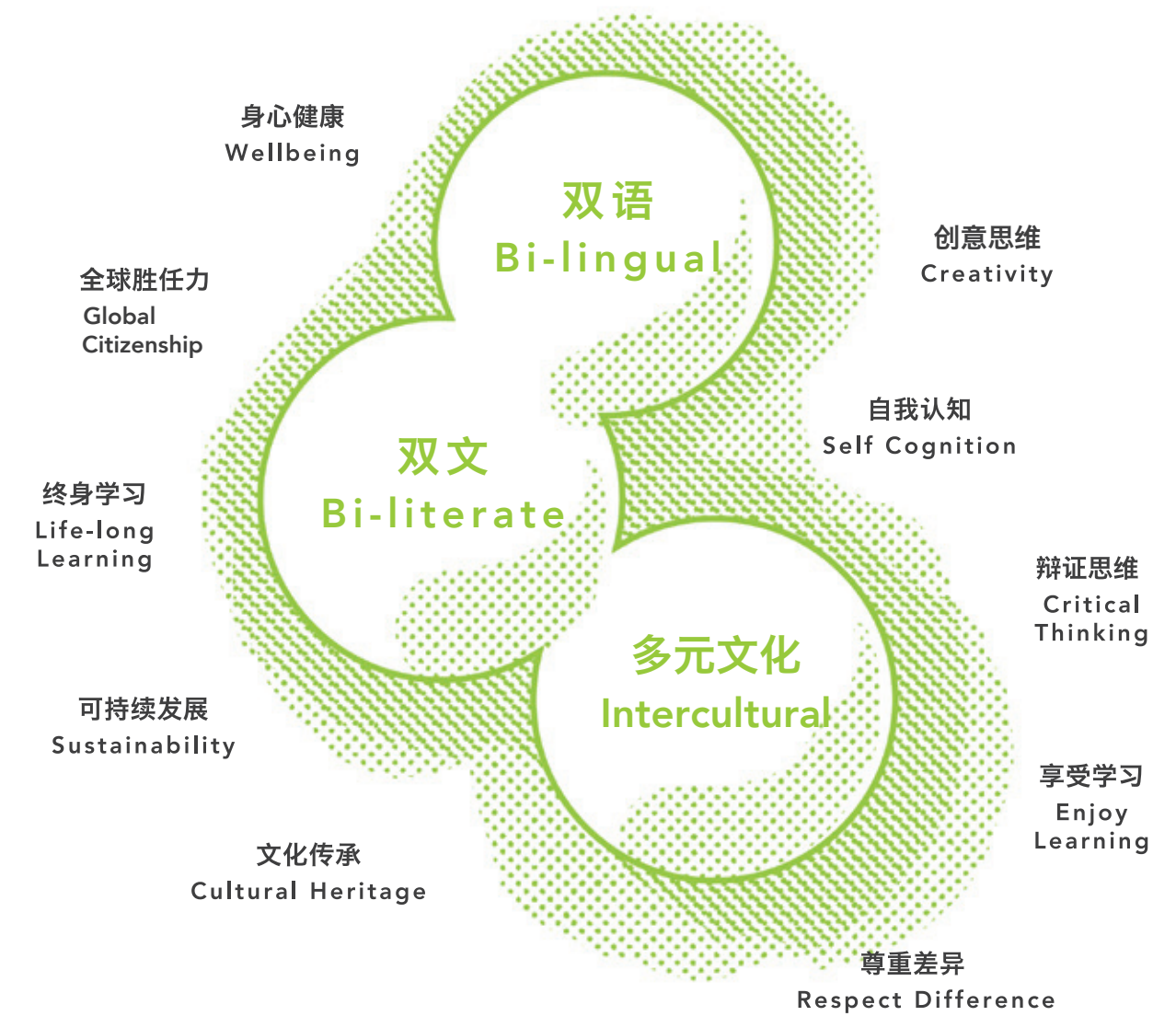
中文小说类

小说是什

德同
DEHONG

德闳学生特质

The students in a Dehong school receive holistic education, with many characteristics, the most prominent of which are:



● 双语 Bi-lingual

在日常沟通中，能根据语言环境的变化在英汉双语间自由切换，顺畅交流

Dehong students communicate fluently in both Chinese and English, and in daily communication, switching easily between the languages.

● 双文 Bi-literate

能够自如地使用中英文进行阅读和写作

Dehong students can read and write fluently in Chinese and English, they enjoy the act of reading and the art of writing in both languages.

● 多元文化 Intercultural

能以包容而开放的心态看待东西方文化差异，理解和适应不同的文化环境

Dehong students can understand and adapt to the cultural differences between the East and the West with tolerance and openness, enabling them to realise their potential in two cultures.

德闳课程

The Curriculum

德闳学校的课程包含三个相互关联、互为支撑的组成部分：

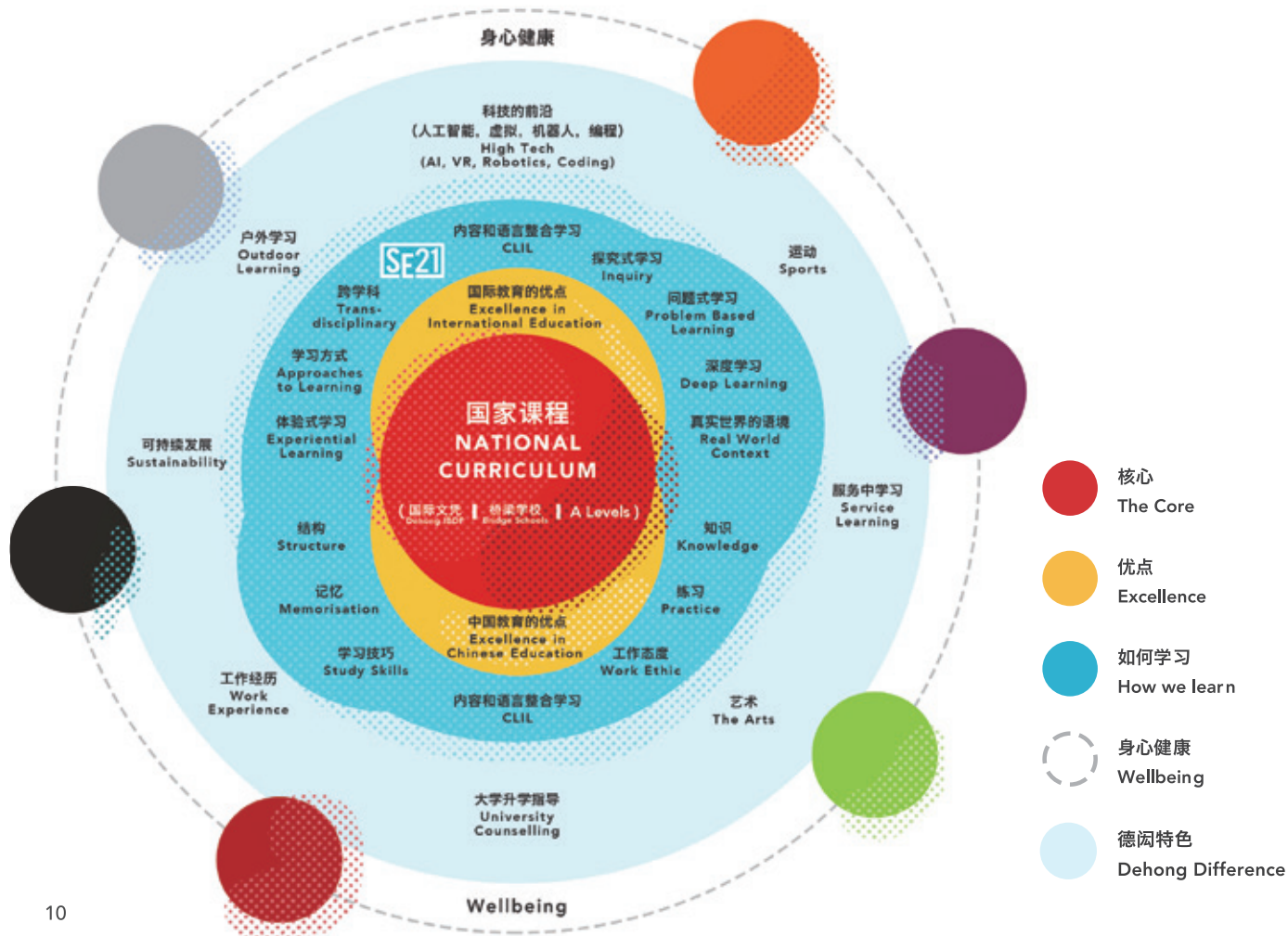
1. 学术标准严格的中国九年义务教育课程；
2. 一套基于探究和注重技能培养的全人教育课程，与国际认可的课程项目相接轨；
3. 德闳特色：优质的全人教育，以德威姐妹学校的创新和卓越为基础，培养学生的内驱力，让他们在学术、艺术、体育和人文等领域探索自己的兴趣。

德闳小学和初中教学达成中国国家义务教育课程标准，总体上50%的时间用中文进行教学，50%的时间用英文进行教学。老师会采用探究式的学习方法、跨学科的学习方式，帮助丰富和加深学生们关于自我、文化和世界的学习。

The Dehong curriculum consists of three interconnected, supporting strands:

- 1.The academically rigorous compulsory years curriculum of the People's Republic of China.
- 2.A holistic, inquiry and skills-based curriculum leading to the internationally recognised programmes.
- 3.The 'Dehong Difference', a high-quality holistic education which builds on DCI sister schools' innovation and excellence to cultivate intrinsically motivated students to explore their own interests in academic, art, sports and humanity and other areas.

The compulsory programme follows the Chinese National Curriculum, and the subjects are taught through the medium of Chinese and English. We are also using inquiry-based learning and interdisciplinary studies for the extended programme which is designed to enrich and deepen students' learning about themselves, culture, and the world around them.



德闳十二年一贯制课程
Dehong K-12 Curriculum

	进入最适配的国外顶尖大学 Admitted to the best-fit top overseas universities		
十二年级 Grade 12	IBDP	A-Level	个性化升学路径 规划及全方位 资源支持 Personalized university pathway planning and comprehensive resource support
十一年级 Grade 11			
十年级 Grade 10	开拓之旅项目 Pioneer Program · 为IB或A-Level做好准备 · 逐步过渡为全英文教学 · To prepare students for the IBDP or A-Level · Gradual transition to full English instruction		
九年级 Grade 9	中国国家课程与国际项目的融合 Integration of the Chinese National Curriculum with international programs · 采用探究式学习法 · 英文分层教学 · 科学、人文、数学双语授课 · Inquiry-based learning approach · English Enrichment Programme · Bilingual teaching in Science, Humanities, and Mathematics		
八年级 Grade 8			
七年级 Grade 7			
六年级 Grade 6			
五年级 Grade 5			
四年级 Grade 4	以中国国家课程为基础的全人教育课程 Holistic education based on the Chinese National Curriculum · 采用项目制、探究式学习方法 · 中英文双语 · Project and inquiry-based learning approach · Bilingual		
三年级 Grade 3			
二年级 Grade 2			
一年级 Grade 1			



联课活动 - 启迪

Co-curricular Activities - Qidi Course

作为德闾核心价值观的重要组成部分，启迪课与校内课程相辅相成，我们鼓励学生以多种方式进行学习，并有机会让他们充分挖掘自己的兴趣点。我们提供了百门启迪课，采用双语教学贯穿了从小学到高中的各个学段，包括**学术、体育、创造、服务**四大类。

Qidi is a core component of the values at Dehong and working in tandem with our curriculum will promote learning in a variety of different ways and provide students with an opportunity to discover new passions. We are offering more than a hundred of courses which are available to students in elementary, middle and high school grades, and grouped into four categories: **Academic, Sports, Creativity and Service.**



✓ 学术 Academic

包括书法、中国传统文化二十四节气、辩论、趣味数学、公共演讲、神奇科学家等
Calligraphy, Twenty-four Solar Terms, Debating, Fun Math, Public Speaking, Mad Science etc.

✓ 体育 Sports

包括游泳、足球、篮球、排球、马术、曲棍球、巴西柔术、室内滑雪等
Swimming, Football, Basketball, Volleyball, Equestrian, Floorball, Brazilian Jiu-Jitsu, Indoor Skiing etc.

✓ 创造 Creativity

包括乐高创造者、编程、创意写作、3D模型、国际象棋、室内乐团、舞蹈等
Lego Creator, Scratch, Creative Writing, 3D Models, Chess, Chamber Orchestra, Dance, etc.

✓ 服务 Service

包括中国手语、环境意识、互动俱乐部等
Chinese Sign language, Environmental Awareness, Interact Club, etc.

学术表现与升学指导 Academic Result & University Counselling

升学成绩 University Results

德闳的大学升学指导理念以“立志”为先，在过去3年中取得了亮眼的升学成绩。通过6年级到12年级的大学升学路径，经验丰富的升学指导团队为每个家庭提供个性化的支持，无论是向往到牛津大学学习经济，还是到斯沃斯莫尔学院学习亚洲研究，德闳都助力莘莘学子拿到梦校的录取。

Dehong's university counselling philosophy, which prioritizes an "Aspire to be" approach, has yielded outstanding university results over the past three years. Through a well-structured university guidance pathway from Grade 6 to Grade 12, Dehong's experienced university counselling team provides personalized support to every family. Whether a student aspires to study Economics at the University of Oxford or Asian Studies at Swarthmore College, Dehong empowers them to gain admission to their dream schools.



Aspire to be
志存高远 逐梦于行

历届毕业生(部分)最终入读大学 Destination



大学升学指导- 志存高远 逐梦于行

University Guidance - Aspire to be

德闳学校的大学升学指导根据每个家庭的个性化需求进行规划。这种全方位的支持既包括一对一的学生会议、家庭咨询、研讨工作坊，又包含利用德闳德威大家庭的多渠道资源。通过对制定的个性化项目的指导和支持，德闳的升学导师团队赋能学生们自信、顺畅地完成大学申请流程，确保他们根据学校规划的6至12年级大学升学路径，为自己选择的高校教育之路做好充分的准备。

At Dehong, our university guidance is tailored to the unique needs of each individual family. This comprehensive approach includes one-on-one student sessions, family counseling, bespoke workshops, and leveraging the wider connections of the DCI and Dehong network. By crafting a personalized program of guidance and support, the Dehong team empowers students to navigate the university application process with confidence and clarity, ensuring they are well-prepared to thrive in their chosen higher education path following our Grade 6 to Grade 12 University Roadmap.

德闳特色

Dehong Uniqueness

升学成果 Outcomes

- 学生在个性化指导和大学升学课程的支持下，追求自身潜能的最大化
Students pursue their highest potential with personalized guidance and UCC sessions.
- 学生得到定制化的支持，自信地申请世界一流大学
Students confidently apply to world-class universities with tailored support.
- 家长与学校观念一致，自信地参与孩子的未来规划
Parents engage confidently in their child's future, in alignment with school values.
- 家长与学校紧密合作，对大学和职业路径有所洞见
Parents gain insights into university and career pathways, partnering with the school.
- 家长通过持续的对话与孩子建立更深的联系
Parents build deeper connections with their children through ongoing dialogue.
- 学校为学生建立起全球校友网络
The school nurtures a globally connected alumni network for students.
- 通过德闳德威的资源网络，提供世界一流的、优质的大学升学指导
World-class, consistent university counselling across the DCI and Dehong network.

一家多校 One Family of Schools

- 德闳德威升学资源网络共享一样的标准
Shared standards across the DCI and Dehong network
- 一家多校的升学指导支持
Counselling support across the sister schools
- 全球校友网络
Worldwide Alumni network

为学生提供的支持

- 每周的大学升学课
Weekly taught UCC sessions
- 一对一建立申学列表并准备申请材料
1-1 school list building and application materials preparation
- 一对一申学文件准备和文书写作工作坊
1-1 all school document preparation and essay workshops
- 牛剑和常春藤盟校申学准备
Oxford and Ivy League preparation

为家长提供的支持

- 与升学顾问进行家庭会议
Family meetings with university counselors
- 贯穿中学学年的升学家长工作坊
Parent workshops throughout the secondary school

大学升学路径

WCC Roadmap

聚焦

Focus

学生聚焦学术与职业目标，明确课程选择、大学长名单与行动时间线，深入研究升学策略并打造个人竞争力。

Students concentrate on academic and career goals, finalize course selections, create a long list of universities with a clear timeline, and develop strategies to strengthen personal competitiveness.

实现

Realize

学生按时间线完成全部申请材料提交，与升学导师紧密合作进入录取决策期，实现从高中到大学的顺利过渡。

Students complete and submit all application materials on schedule, work closely with counselors through the admissions decision phase, and successfully transition from high school to university.

立志

Aspire

学生开始立志目标大学与专业方向，制定具体升学路径和学术计划，并通过升学指导构建个性化成长档案。

Students begin to set aspirations for target universities and majors, create specific academic and college pathways, and build personalized growth portfolios through college counseling.

梦校

Aspire to be University

飞跃

Transcend

学生进入申请准备核心阶段，通过全面研究、文书工作坊和面试辅导展现学术实力与独特特质，形成成熟的大学申请方案。

Students enter the critical application preparation stage, showcasing academic strengths and unique qualities through in-depth research, essay workshops, and interview coaching, while building a solid college application strategy.

培养

Cultivate

学生在学术和个人发展上聚焦提升，完善自我认知，结合升学规划开展一对一指导，明确未来发展方向和行动计划。

Students focus on improving both academic and personal development, enhance self-awareness, and receive one-on-one guidance to clarify their future direction and action plans.

发现

Discover

学生逐渐养成良好的学习习惯，形成清晰的学业规划，探索学科兴趣与未来职业可能性，并理解个人成功的多元定义。

Students develop strong study habits and academic planning skills, explore subject interests and career possibilities, and gain a broader understanding of what success means to them.

探索

Explore

学生通过广泛尝试丰富的课程和课外活动，开始认识自我的兴趣、优势与价值观，并学会设立目标和思考个人成长。

Students engage in diverse courses and extracurricular activities to explore their interests, strengths, and values, while learning to set goals and reflect on personal growth.

Aspire to be

志存高远 逐梦于行



升学

从上海

Roadmap to
Best Fit Un

12年级

G12

Graduation

毕业 Graduation

德闳师资 Education Team

上海德闳学校拥有一支资历深厚、教学经验丰富的国际化教师团队。我们的中外教师拥有不同的语言和文化背景，外教均来自英国、澳大利亚、爱尔兰和新加坡等英语为母语的国家，中外籍教师团队平均教龄超过9年。

我们的外教会与中教协同备课。我们的中外教师团队致力于激励和启发学生，根据每个学生的特点因材施教，引领他们在各自的探索之旅中发现自己的天赋，帮助每个孩子成为道德高尚、学业精湛且充满自信和创新力的未来公民。

Dehong International Chinese School has an experienced international teaching faculty. Our teachers come from all over the world, including the United Kingdom, Australia, Ireland and Singapore. The average teaching experience of the teaching staff team of Chinese and expat teachers is more than 9 years.

All bilingual courses taught by expat teachers will be carried out together with one Chinese teacher. Our teachers inspire students and take them on a journey of discovery to find where their individual talents lie and help them to strive for normal and academic excellence.

平均教龄

Average years of teaching

9

外教国籍

Nationalities of
foreign teachers

均来自英语为母语的国家

They come from English
speaking countries

与德威使用

Use a unified teacher recruitment standard with Dulwich

统一教师招聘标准

卓越的寄宿体验

An Exceptional Boarding Experience

为让孩子在德闳更全面地成长，家长亦可考虑让孩子体验德闳独具特色的寄宿生活。沉浸式的生活体验既包括学术支持，又提供人文关怀：课后晚自习既可以进行升学指导咨询、部分学科辅导，又可以参加体育锻炼，并有机会在课后自主艺术和音乐创造。更为重要的是，寄宿环境促进学生整体发展：校园内安全的育人环境和完备的设施有助于学生为未来的海外学习生活做好准备。学生能通过寄宿项目提供的学术和人文关怀支持，在课内外迅速成长，为目前在校，未来进入大学乃至今后步入职场的成功之路做好充分准备。

To further enhance your child's journey through the Dehong, families can consider enrolling their child in our unique boarding programme. This immersive experience provides incredible academic and pastoral support, which may include in-house university guidance counseling, subject-specific tutoring, and opportunities to develop talents in sports, arts, and music. Importantly, the boarding environment also cultivates holistic development, preparing students for the rigors of overseas study in a safe and nurturing setting within our beautiful campus facilities.

By leveraging the comprehensive academic and pastoral care of our boarding programme, students can thrive both inside and outside the classroom, positioning them for success in school, at university and beyond.



课后作息安排

Sample evening routine



返回宿舍：
学生完成一天的课程和活动后返回宿舍

4:00

Return to House:
Students return to the boarding house after their activities and lessons for the day



学术成长时间：
在这段时间内，学生们将参与学术辅导活动、体育锻炼、乐器课程或其他他们喜爱的兴趣活动

4:30 - 5:45

Aspire Academics:
Students during this time will engage in academic mentoring activities, sports, instrument lessons, or other hobbies they enjoy



晚餐：
学生在宿舍楼一楼的餐厅享用晚餐

5:45 - 6:30

Dinner:
Students have dinner in the canteen, which is located on the first floor of the boarding building



专注时间（初中 / 高中）：
学生在自己的房间或公共学习区专注学习或进行小组作业

6:30 - 8:00MS
6:30 - 8:30HS

Focus time for MS / HS :
This is a quiet time for students to work in their rooms or in common areas, with a focus on studying and group work



阅读及准备就寝（初中 / 高中）：
学生在宿舍内享有自由活动时间，也可根据个人课业需求利用此时段继续学习

8:00 - 9:30MS
8:30 - 10:00HS

Free reading or self-study time for MS / HS:
Students have free time in the boarding house, and can continue working if needed



电子产品上交时间（初中 / 高中）：
学生必须在此时间段上交电子产品

9:30MS
10:15HS

Electronics hand in time for MS / HS:
Students must hand in their electronic devices at these times



熄灯时间（初中 / 高中）：
学生必须在此时间段熄灯睡觉

9:30MS
10:30HS

Lights off for MS / HS:
Students must have their lights turned off and be in bed at these times



一家多校

One Family of Schools

上海德闾学校隶属于屹珈国际教育集团，是与德威国际学校在内的 14 所学校共同组成的大家庭的一员。我们的姐妹校遍布全球，在学术与活动等领域共享资源，并与世界顶尖大学保持长期合作伙伴关系。我们携手营造一个鼓励学术探索、激发创新精神、包容多元文化的社区，助力学生迈向未来的成功。

Dehong Shanghai belongs to the EiM (Education in Motion) family, alongside Dulwich College and 14 other schools worldwide. Our sister schools are spread across the globe, sharing academic and extracurricular resources, and maintaining long-term partnerships with leading universities. Together, we are committed to creating a community that encourages academic exploration, inspires innovation, and embraces diversity—empowering students to succeed in the future.



德威德闳资源共享

Shared Resources among DCI and Dehong

作为德威德闳大家庭的一员，我们的学生会与来自全球姐妹学校的学生一同参与到丰富的“智胜全球活动”，更好地了解社会、国家和世界，为未来做好充分的准备。

“智胜全球活动”涵盖艺术、学习创新及教育科技、领导力、可持续发展及全球胜任力、智胜全球校友会与大学升学指导五大板块，而每个板块的设立都是希望从不同的角度来支持学生的全人发展。

As part of the DCI and Dehong family, our students participate in a wide range of "Worldwise Events" with students from our sister schools around the world to better understand the community, the country, and the world, and to be better prepared for the future.

The "Worldwise Events" consists of five sections: Arts, Learning Innovation and Education Technology, Leadership, Sustainability and Global Competence, The Worldwide Alumni Network, each of which is designed to support the holistic development of students from a different perspective.



艺术 Arts

MADD音乐节、莎士比亚戏剧节、多元化艺术节系列、摄影大赛等
MADD Music Festival, Shakespeare Festival, Diversity Art Series, Photo Competition etc.



学习创新及教育科技 Learning Innovation & Education Technology

STEM日、黑客星球等
STEM Day, Planet Hack etc.



领导力 Leadership

学生领导力峰会、沙克尔顿讲座等
Student Leadership Conference, Shackleton Lecture etc.



可持续发展及全球胜任力 Sustainability & Global Competence

地球日/地球周、生态营等
Earth Day/Week, Eco Camp etc.



智胜全球校友会与大学升学指导 The Worldwide Alumni Network

各地校友会活动、线上大学展等
Alumni Events, Virtual University Fair etc.



全球胜任力

Global Citizenship

在德闳，我们肩负着一份独特的责任：教育学生和社区团体爱护我们及子孙后代赖以生存的地球。

我们与自然世界的正向关系不仅会成为学生学习的榜样，更是自身核心价值观的直接显现。德闳的学生将成为有独立判断能力并能付诸实际行动的环境保护者，我们有责任为他们提供所需的科学知识并发展他们的辩证思维能力。

学校为学生提供各种契机，去感知可持续发展的力量。学校的校园设计，即便是最小的细节都以学生身心健康为核心，在教学内容上融入可持续发展的理念。更重要的是，我们言行一致，这可以更直观地告诉学生，如何通过一举一动，真真切切地影响并改变备受挑战的全球环境。

我们的可持续发展承诺书不仅体现了已采取的行动，也承载着我们的承诺：继续投身于可持续发展的事业。我们希望，这一承诺不仅激励德闳社群参与，更能呼吁其他学校共同参与，采取措施，为环境保护推波助力。



At Dehong, we have a unique responsibility to educate our students and our community about caring for the planet on which we all rely and which our children and grandchildren will inherit. Our relationship with the natural world not only sets an important example for our students but it also reflects our core values. We believe that we have a responsibility to equip our students with the scientific evidence and critical thinking skills required to inform their own decisions, and to empower them to take action to support the environment.

We will provide our students with exciting opportunities, promote enhances wellbeing through smart design de-cisions, integrate sustainability into the teaching content, and demonstrate to our students, through our own actions, that their actions really do make a difference in a world that is facing increasing challenges. In all that we do, we believe that students come first and that this commitment extends to ensuring we equip them with the skills and knowledge to act responsibly now, and go on to become the world's future global sustainability leaders.

Our Sustainability Pledges document reflects actions that are already underway, and also represents our commitment to do more. We hope this commitment inspires not only our school community to join us on our sustainability journey, but also encourages other schools to do more to help protect the environment.



德威国际学校和德闳学校
可持续发展承诺

DULWICH COLLEGE INTERNATIONAL AND
DEHONG INTERNATIONAL CHINESE SCHOOL
SUSTAINABILITY PLEDGES

重点关注 KEY FOCUS AREAS



加强学生和员工的身心健康
**ENHANCE STUDENT AND STAFF
WELLBEING**



将可持续发展理念融入教学内容
**INTEGRATE SUSTAINABILITY INTO
THE TEACHING CONTENT**



具有环境保护意识和社会责任感的组织
**BE AN ENVIRONMENTALLY AND
SOCIAALLY RESPONSIBLE
ORGANISATION**

可持续发展目标 OUR SUSTAINABILITY GOALS

我们致力于为学生提供一个安全可持续发展的未来。We are committed to a safe and sustainable future for all of our students.

1 拒绝使用
一次性塑料
Say no to single
use plastics



2 重复使用书本、
纸张和衣服
Reuse and recycle
books, paper &
clothes



3 监控降低食物
浪费并再利用
Monitor, reduce
and recycle food
waste clothes



4 节约水电
Save water &
turn lights off



5 可持续发展理念
贯穿课程始终
Sustainability
across the
whole
curricu-
lum



6 优化房屋内循环
系统 Use the house
system to compete
for sustainability



7 促进发展可持续
发展科技 Harness
technology for
sustainability



8 旅行中坚持
可持续发展理念
Be a sustainable
traveler



9 生物多样性校园
Develop bio
diversity on
campus



10 一校多园，全面
落实可持续发展
One college, all
sustainable
campuses



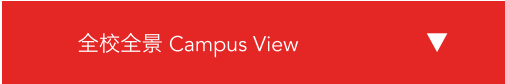
优美的校园环境 Outstanding Campus

德阅校园的建筑面积接近5万平方米，采用了中国园林建筑的设计理念，将校园划分为梅、兰、竹、菊、松五大区域。校园的户外活动区域超过3万平方米，绿化覆盖率达35.03%，完美展现了“园林式校园”的独特韵味。欢迎您预约访校，实地参观我们美丽的校园。

The area of the Dehong campus is nearly 50,000 square meters. Preserving the traditional Dehong style, this campus incorporates Chinese garden architectural concepts, segmenting the campus into five sections: Plum, Orchid, Bamboo, Chrysanthemum and Pine. With over 30,000 square meters of outdoor areas and a greenery rate of 35.03%, the new campus vividly highlights the attributes and ambience of a "garden campus". You are welcome to book a campus tour and experience our beautiful campus in person.



校门 School Gate



教室 Classrooms



国学教室 Guoxue Classroom



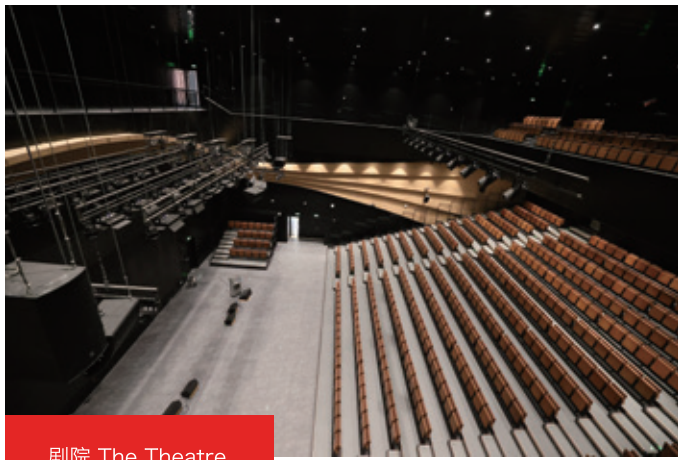
小学部创客空间 Elementary Maker Space



小学部图书馆 Elementary Library



中学部图书馆 Secondary Library



剧院 The Theatre



SE21未来教室 SE21 Learning Space



艺术谷 The Art Barn



户外活动区域 Outdoor Areas



空中花园 Rooftop Learning Garden



室内体育馆 Sports Hall



寄宿房间 Dormitory



餐厅 Dining Hall



学校类型

School type

民办双语学校

Private bilingual school

地理位置

Location

闵行区马桥镇

Minhang Maqiao

授课语言

Teaching language

中文+英文

Chinese and English

开设学段

Grades included

1-12年级

Grade 1-12

课程体系

Curriculum

国家课程、
IBDP、A-Level

National curriculum /
IBDP / A-Level

班级规模

Class size

<25人

Less than 25

寄宿服务

Boarding

为初中、高中学生
提供2人或4人间

Two-person and four-person
dormitory options are available for
middle and high school students

学费标准

Tuition fee

(费用以政府相关部门最新
批复为准 All fees are subject
to the latest approvals by
the relevant government
authorities)

小学: 154,000元/年
初中: 180,000元/年
高中: 248,000元/年

G1-5: RMB 154,000 per year
G6-9: RMB 180,000 per year
G10-12: RMB 248,000
per year

(不含寄宿费用, 费用以政府相关部门最新批复为准
Boarding fee not included. All fees are subject to the latest approvals by
the relevant government authorities)

入学申请 Admissions

联络我们

Contact Us

招生办电话 Admissions Office	021 5329 6888
招生办邮箱 Admissions Email	Admissions-shmh@dehong.cn
官 网 Website	shanghai.dehong.cn
地 址 Address	上海市闵行区曙光路1935号



预约访校请扫二维码
Please scan the QR code to make an
appointment to visit our school



上海德闳微信公众号
Follow us on WeChat



上海德闳小红书账号
Follow us on Red



招生咨询
Contact us now

地址: 上海市闵行区曙光路1935号 (东门)

上海市闵行区茜浦泾路2100号 (西门)

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2100 Qianpujing Road, Maqiao Minhang, Shanghai (West Gate)

Admissions-shmh@dehong.cn

021 5329 6888

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明德致知 志闳天下